



# Course Outline (Higher Education)

<b>School:</b>	School of Health
<b>Course Title:</b>	ENHANCING PRACTICE CAPABILITIES
<b>Course ID:</b>	NHPOT3011
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(NPHPS2401 and NPHPS2402 and NHPOT2013 and NHPOT2014)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	061703

## Description of the Course:

The purpose of this course is to equip students with necessary knowledge and skills for practice in a range of clinical areas relevant to the local region. This course will build on knowledge gained in second year with regard to personal and contextual determinants of occupation further developing this knowledge for the application in contemporary practice context.

The course contains 24 hours integrated placement

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

On successful completion of the course the students are expected to be able to:

**Knowledge:**

- K1.** Discuss the Occupational Therapist role across a range of practice fields with an emphasis on regional, rural and remote locations;
- K2.** Synthesise knowledge of the physical, cognitive, psycho-emotional and contextual determinants of occupation in shaping holistic occupational therapy assessment and intervention;

**Skills:**

- S1.** Utilise sound clinical reasoning skills necessary for the development and delivery of occupational therapy assessment and intervention;

**Application of knowledge and skills:**

- A1.** Apply evidence based practice principles in supporting clinical decision-making;
- A2.** Apply skills and knowledge gained in previous years to specific areas of contemporary practice.

**Course Content:**

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this course.

Topics may include:

- OT in acute settings
- OT role in stroke management
- Burns and trauma
- OT role in care of children and the elderly
- Return to work and injury prevention
- OT role in mental health
- OT in community based settings
- Assistive technology
- OT role in driving

**Values:**

- V1.** The ability to solve clinical problems using multiple determinants to guide assessment and intervention.

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below. Students will be equipped with advanced level knowledge of the determinants of health, health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1, A1, A2	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, K2, S1, A1, A2	AT1, AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, S1, A1, A2	AT1
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, S1, A1, A2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, S1, A1, A2	AT1, AT2, AT3

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, A1, A2	Attendance and participation in at least 80% of Workshops	Attendance and Participation	S/U
K1, K2 S1, A1, A2,	Development of 5 specific portfolio items based on provided cases. (See under practice component above)	Practice portfolio	50-70%
K1 K2, S1, A1,	Clinical reasoning based on provided case study	Viva examination	30-50%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)